

## CODE OF CONDUCT

Maintaining the dignity of each person, in all situations, is crucial in managing behavior. Effective discipline comes from the belief that teaching individuals to take responsibility for, and reflecting on their behavior is more motivating in creating behavioral changes than teaching individuals to be obedient in order to avoid consequences.

The Student Code of Conduct applies when students are at school, on school trips or on their way to and from school.



### **1. Respect:**

In order to create a peaceful school environment, students are expected to show respect to others. Students are to speak politely to all adults and to each other. All communications with school personnel (in writing, telephone, zoom or in person) should be respectful and appropriate language and content are expected at all times.

In order to nurture a sense of pride in our school, students are expected to show respect for all school property (the building, books, desks, etc.) as well as respect for the property of others.

### **2. Safety and Security:**



Students are to listen to and follow the directions and requests of any staff member who is on supervision. Children are only permitted in the school yard when staff is on duty. Therefore, students must only be in the school yard after 8:00 a.m. (morning entrance) and after 12:55 p.m. (entrance after lunch). All students are to leave the school grounds immediately upon dismissal.

. All students will:

- Walk safely inside the building
- Abide by the Code of Conduct and supervision guidelines
- Follow the “Hands Off” rule at all times of the day
- Follow classroom and school yard expectations and guidelines

In order to ensure a safe and secure environment for our school community, no form of bullying, rough play, physical or verbal aggression of any kind will be accepted. VES adheres to the Anti-Bullying/ Anti-Violence (ABAV) plan of the Lester B. Pearson School Board, which is in accordance with the Education Act. that is available on its website.



### **Online Gaming and Social Media sites:**

Students must demonstrate appropriate on-line conduct and manners at all times. In line with the LBPSB's digital citizenship program, students should demonstrate good judgment, etiquette, and safety in all of their on-line communications both in and outside of school.

While the gain in popularity of various social media and gaming sites may entice our students, there are multiple reasons why their use is not appropriate for children under the age limit of 13 years old. These include not only the critical concerns about their online safety, cyber- bullying, and harmful content, but also major threats to their privacy, health, and well-being.

If parents authorize their children under the age of 13 to open social media accounts such as Facebook, then they must assume full responsibility for their children's online behaviour. If online activity interferes with a student's learning, safety on the school bus, the learning of other students or the teacher's ability to teach, parents may be asked to pick-up their child to resolve the issue at home.



### **3. Self-respect and School Spirit:**

In order to develop a sense of self-respect, children are expected to dress appropriately for school – if the school deems that a student is not dressed appropriately, they may be asked to return home to change or be provided with alternate clothing from the school.

Students should wear clean and appropriate dress. Clothing with sayings, pictures or images offensive to any individual or group will not be permitted. Skimpy or revealing clothing is not appropriate, i.e.: short shorts, tank tops, spaghetti straps, cut-offs or torn jeans. Hats and hoods may not be worn inside the building. Students are also required to wear appropriate attire for physical education class. This includes jogging pants, T-shirts, and running shoes.

#### 4. Successful and Meaningful Learning:



Students must come to school prepared to learn and with the necessary materials each day. Along with proper materials, students should be ready to engage in the learning process. Negative behaviour, defiance and refusal to comply with directives show us that students are not ready to learn and therefore, not ready to be in school. In some cases, students will be asked to leave and start fresh the next day. All children have the right to learn in a peaceful environment.

#### **CONSEQUENCES:**

Students whose behaviors do not comply with any part of the Code of Conduct may be subject to any of the following consequences:

Verbal reprimand	Time out	Reflection
Loss of privileges	Removal from school	Meeting with parents
Detention	Restitution	Community Service
Suspension in school	Suspension out of school	Transfer/Expulsion

In all instances these measures are applied at the discretion of the principal or his/her delegate taking into account the circumstances and severity and number of offenses.

Any and all disciplinary measures included in the school's Student Code of Conduct must in alignment with the LBPSB Safe and Caring Schools Policy:

[https://www.lbpsb.qc.ca/Modules/FileManagement/files/Root/Council/docs/policies/Policy%20on%20Safe%20and%20Caring%20Schools Nov%202016-v6 asof2017JAN 11.pdf](https://www.lbpsb.qc.ca/Modules/FileManagement/files/Root/Council/docs/policies/Policy%20on%20Safe%20and%20Caring%20Schools%20Nov%202016-v6%20asof2017JAN11.pdf)

and the school's anti-bullying policy:

<https://verdun.lbpsb.qc.ca/Portals/verdun/Documents/ABAVPlan.pdf>

It should be noted that the administration will impose consequences or sanctions with the understanding that the long term goal is the rehabilitation and reintegration of the student who commits an offense, but that the safety of all students is always the primary focus.

## **CONDUCT OF PARENTS/GUARDIANS/VISITORS**

The Code of Conduct for Parents/Guardians/Visitors clearly defines the expected conduct of all parents, guardians or visitors to the School Board's premises (in the physical building, on the school yard and/or the perimeter/gate areas) or at schools/centres- sanctioned events in order to enable us to continue to flourish and succeed in an atmosphere of mutual respect.

**Aim:** That all members of the school/centre community treat each other with respect

**Expectations:** In order to support a safe and caring environment, the school/centre will not tolerate:

- Disruptive behavior which interferes or threatens to interfere with the operation of a school/centre or school/centre-sanctioned event.
- Using loud or offensive language, swearing, cursing or using profane language, in person, through email/classroom platform communications and/or over the phone.
- Threatening harm or the use of physical aggression towards another adult or child. This includes harassment or intimidation of any kind.
- Abusive or threatening emails or text/voicemail/phone messages or other written communications.
- Defamatory, offensive or derogatory comments regarding the school/centre or of the students/staff/parents, at the school/centre on Social Media websites.

The above behaviours will be dealt with by the school and/or school board administration.

The school/centre and/or school board reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

School/centre premises are private property and parents, guardians or visitors have been granted permission from the school/centre to be on their premises. However, in the case of unacceptable behavior the school/centre may ban the parent(s), guardian(s) or visitor(s) from entering the school or school board premises. Unacceptable behavior may result in the Police being informed.